

FOURTH GRADE

- Concept development-- identify meter, pulse, texture in music, recognize pentatonic scales, experience two and three part forms, recognize basic notation terms, use of tempo, dynamics and tone
- Creative expression-- perform on melodic instruments, practice listening skills, with increased sensitivity, sing rounds, descants and songs in 2 or more parts in performance situations, sing solo and in a group, improvise simple dances, expressions of creativity
- Historical/cultural heritage-- experience multicultural, liturgical and ethnic music, identify interludes in music, recognize instrumental combinations (orchestra, band, and ensembles)
- Appreciation-- appreciate music from a variety of performers and composers.